

Trinitas Classical School

From Mr. Marth...

Welcome to the Seventh and Eighth Grade! Please be sure to read the Homeroom Welcome Letter for basic classroom information.

Bible

This year students will study the Old Testament and Intertestamental Period. Those who have been at Trinitas in 5th and 6th grade will recognize Ultimate Subjects and Ultimate Questions, which they have applied in their reading of literature. This year, they will search the scriptures for answers to these questions. In addition to this weekly task, we will also read and discuss a portion of the Old Testament and commit a portion of the scriptures to memory. This year we will learn by heart selections from the Psalms, Proverbs, and Hebrews 11. Below is a glimpse of our anticipated schedule.

Tuesday: Review current (and past) memory work, and read the biblical text for the week's lesson. Ultimate Subjects and Ultimate Questions are assigned. Review memory work at home.

Thursday: Continued discussion of biblical text and student questions surrounding the Ultimate Subjects and Ultimate Questions. Student memory work is due.

Friday: No class, but students turn in Ultimate Subjects and Ultimate Questions.

Greek

It's all Greek to you (for now)! Students who have completed their fourth year of Latin grammar studies (usually in their 6th grade year at Trinitas) will begin a study of classical Greek. We will engage their facility with English and Latin grammar in order to teach them the only other foreign language which forms the foundation of Western culture. In addition to learning Greek, they will advance their universal language skills, learn how to use their present knowledge to study any language of their choice, and gain deepening insight into the concepts which have shaped Christian thought.

Monday: Introduce and practice new grammar material in class. Complete unfinished workbook exercises; review vocab and new chants again at home.

Wednesday: Check workbook exercises, review vocab and grammar, and translate in class. Complete unfinished workbook exercises; review vocab and new chants again at home.

Friday: Vocab, grammar, and translation quiz. Make flashcards for next week's vocabulary and review them once over the weekend.

History

This year students will study the Early Modern Period, 1601-1835, in our text. Students will use the Kingfisher History Encyclopedia as their main source for information while they continue to read portions of Story of the World to place information in the context of the broader narrative.

Tuesday: Map pretest or test. Students will discuss the history chapter and outline a section from their history encyclopedia. At home, study the new map section and review the précis.

Wednesday: Students will complete their outlines and begin primary source material for History, the virtue curriculum, or Discipline with Purpose.

Thursday: Map pretest or test. Students will discuss primary source material and the history chapter in class. Reread the chapter at home for the reading quiz.

Friday: Students take a reading quiz on Story of the World and complete in class a writing prompt on the topic of study for the week. Students read any chapters assigned in Story of the World for the following week.

If you need to contact me, try the following:

- 1) If yours is not an urgent question, you may email me at pmarth@trinitasclassical.org, and I will usually reply within one day.
- 2) If you need a reply the same evening (e.g., a homework question), call me. Before 3:30 p.m. Monday-Friday, call the school: 855-6518. Otherwise, before 9 p.m., call me at home: 667-3277.